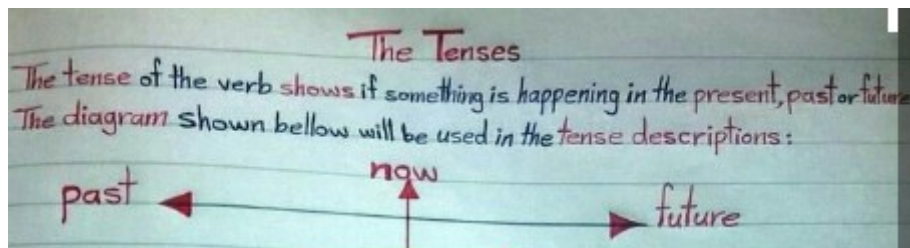


Adverbs	Conjunctions	Prepositions
Modify verbs, adverbs, adjectives and clauses	Link words and phrases together.	Describe time, location and place.
Then Next Yesterday Soon Lately Frequently Later Now	When Because Before While So Until Yet If	Before After During Above Below Besides Due to With
Yesterday , we went to the zoo.	I don't like pizza because of the cheese.	We will leave after lunch.

Vocabulary	
Adjective	A word that adds more information about a noun.
Adverb	A word that adds more information about verbs, adjectives or other adverbs
Command	Tell you to do something. Often urgent and short. Get in the car.
Exclamation	Usually begin with 'How' or 'What'. Full sentence including a verb. What happened to your car!
Paragraph	Connected sentence about one idea or theme.
Past tense	Verb form used describe things that happened in the past.
Present tense	Verb form used to describe things happening right now.
Question	Sentences that ask something or show doubts. Is that your car? Usually end with question mark.
Speech marks	Punctuation used to show what has been spoken or said.
Statement	Sentence that claims something as truth. My car is blue. Ends with full stop.

Paragraphs
<ul style="list-style-type: none"> • Ti - stands for Time, so start a new paragraph for a different time period. • P - stands for Place, so start a new paragraph for each new place. • To - stands for Topic, so start a new paragraph for each new topic, idea or subject. • P - stands for Person, so start a new paragraph for each new person or change of speaker in a dialogue <p>In non-fiction a paragraph represents a group of sentences with a common theme.</p>

Commas in a list
<p>Headings are written at the beginning of a piece of writing and explain what it is about.</p> <p>Sub-headings divide a piece of writing up into smaller sections. The sub heading guides the reader and tells them what the paragraph will be about.</p>



Speech
<p>Direct speech.</p> <p>Opens with speech marks which are placed around what is being said.</p> <p>"I don't like the zoo," said Alfred.</p>

What you should know be able to do by the end of year 3
<ul style="list-style-type: none"> • Expressing time, place and cause using conjunctions, adverbs or prepositions • Introduction to paragraphs as a way to group related material. • Headings and sub-headings to aid presentation • Use of the present perfect form of verbs instead of the simple past • Introduction to inverted commas to punctuate direct speech

Tense	diagram	Examples
1. Simple present	←xxxxx↑xxxxx→	Mahmoud studies every day.
2. Simple past	←x↑→	Mahmoud studied last night.
3. Simple future	←↑x→	Mahmoud will study tomorrow.

